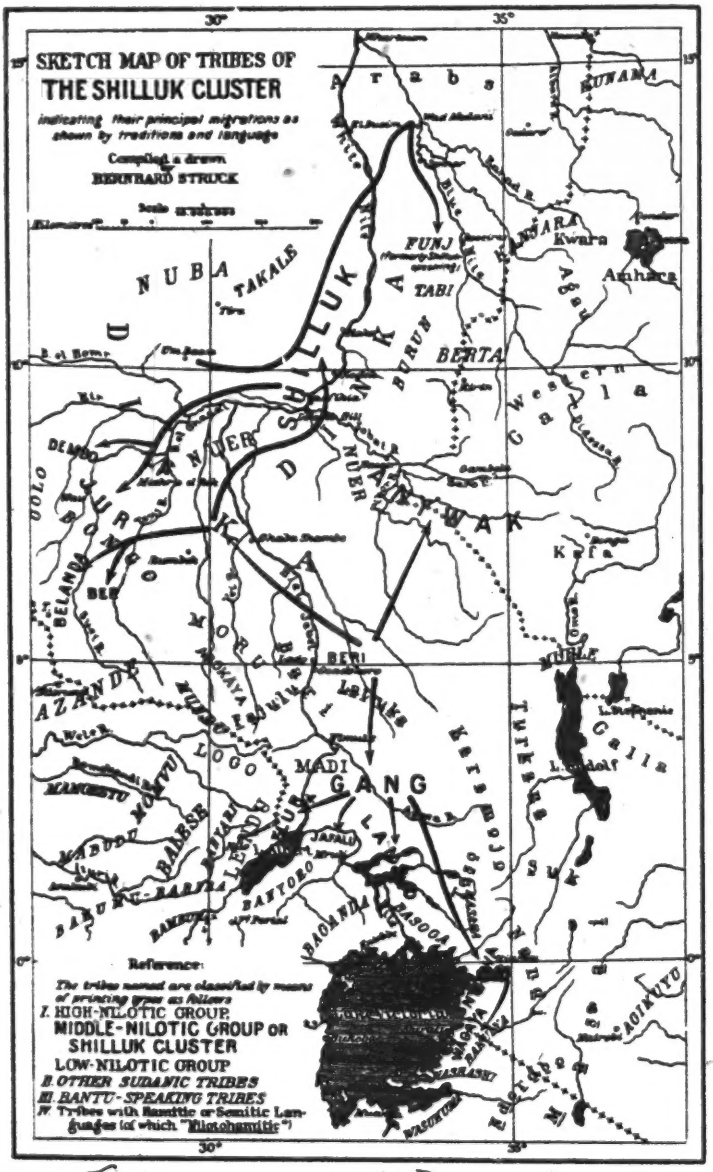
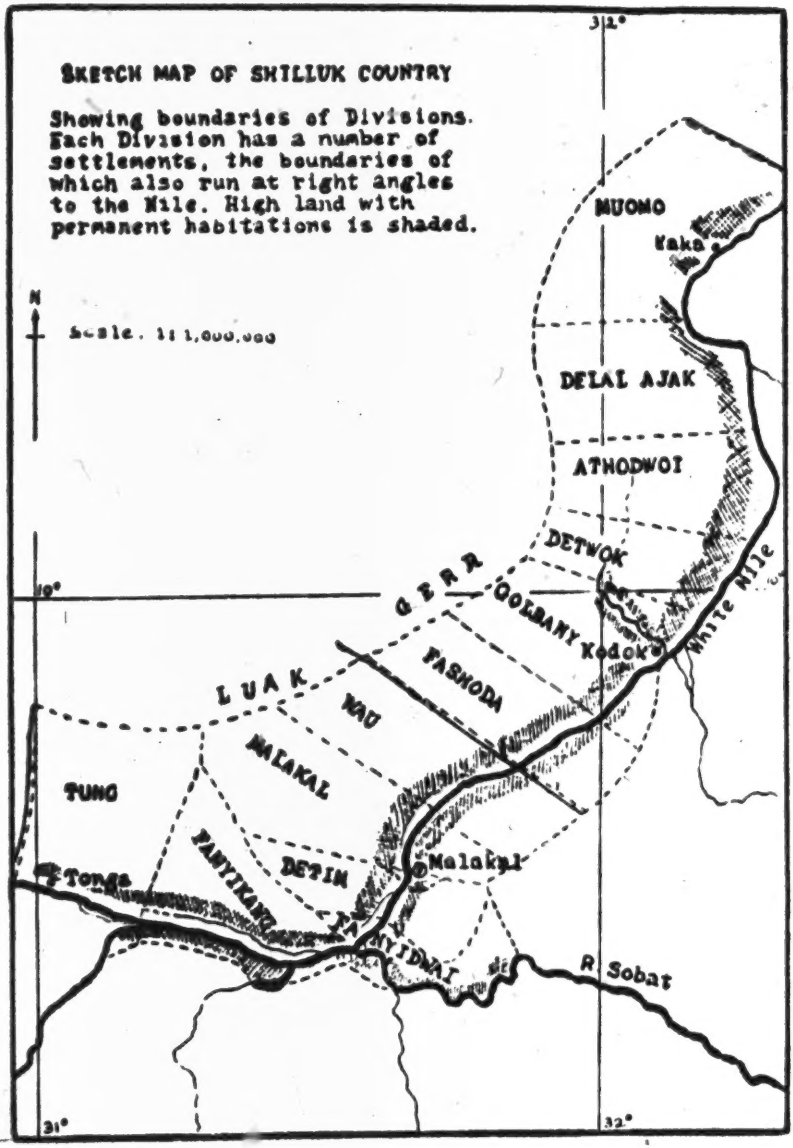
3:Westermann E-5 (1910) 1912 FJ23 Shilluk FJ23

102
101
131

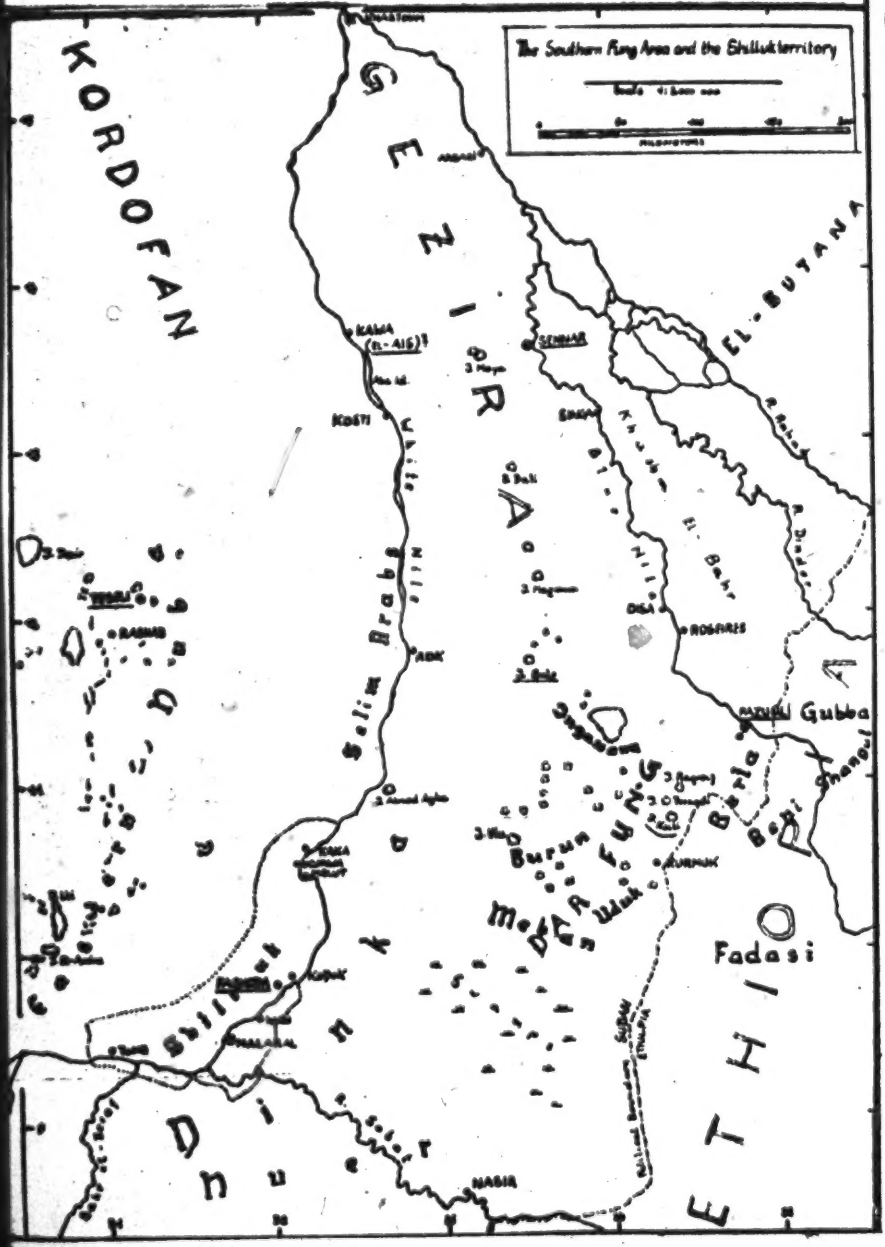


[Following p. LXIV (B)]

102
103
133
631



10: Rind E-4,5 (1955) 1955 FJ23 Shilluk FJ23



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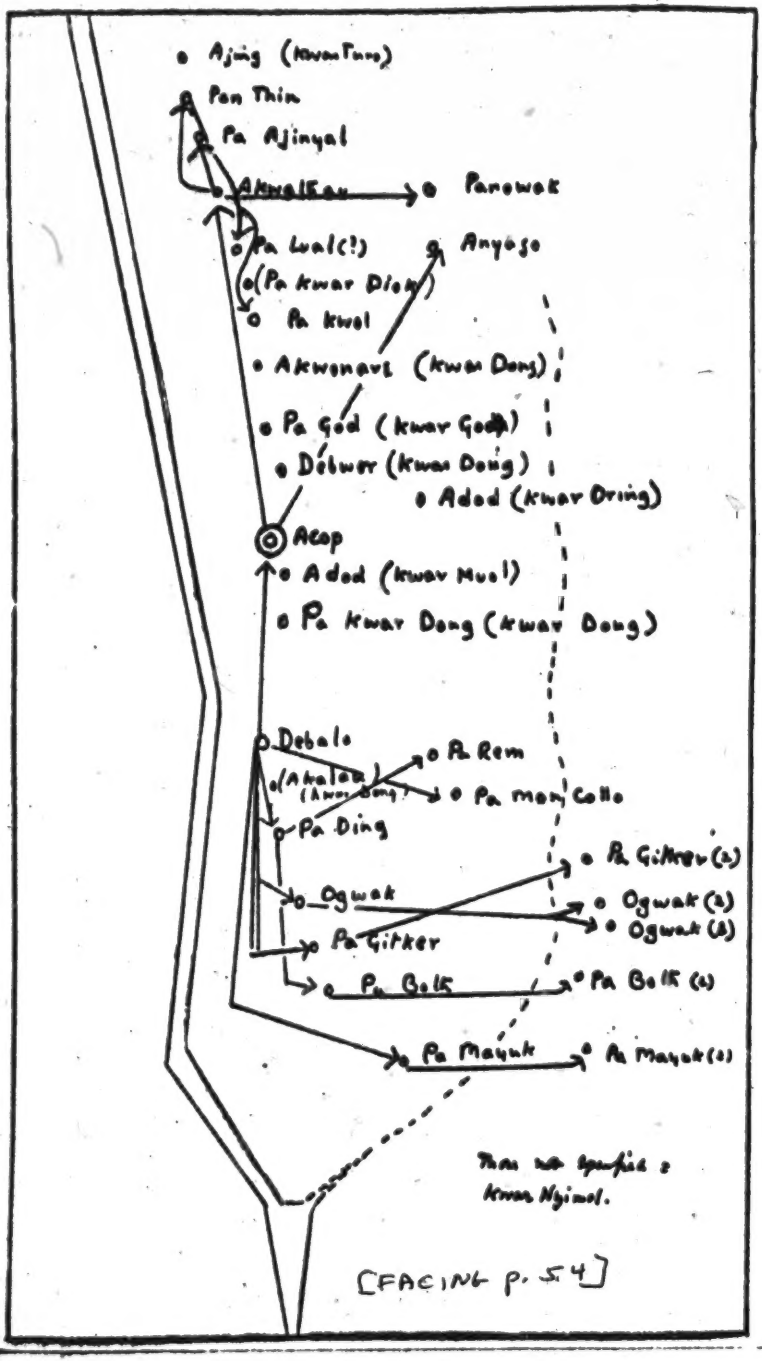
[FACING p. 144]



[FACING p. 54]

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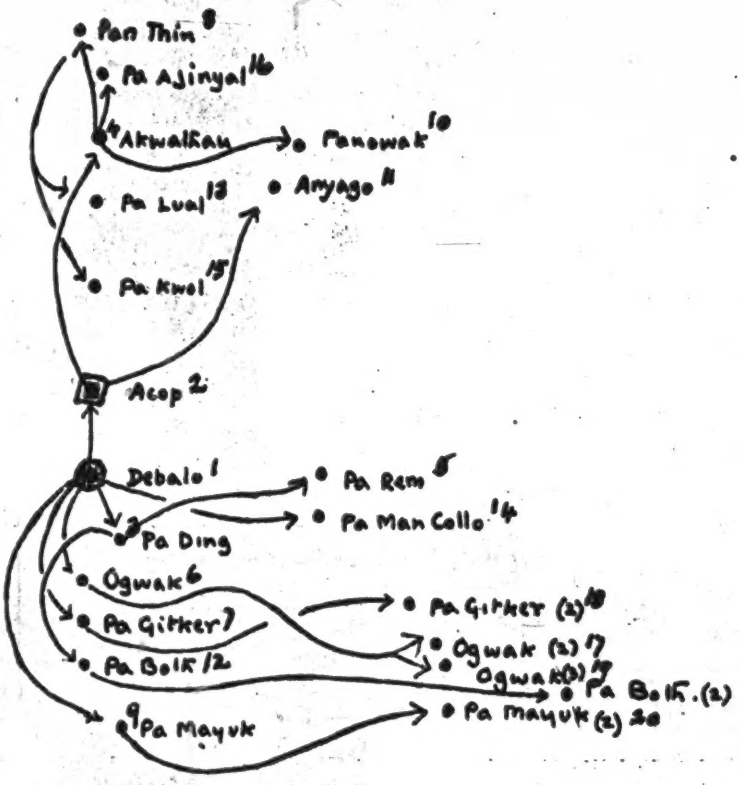
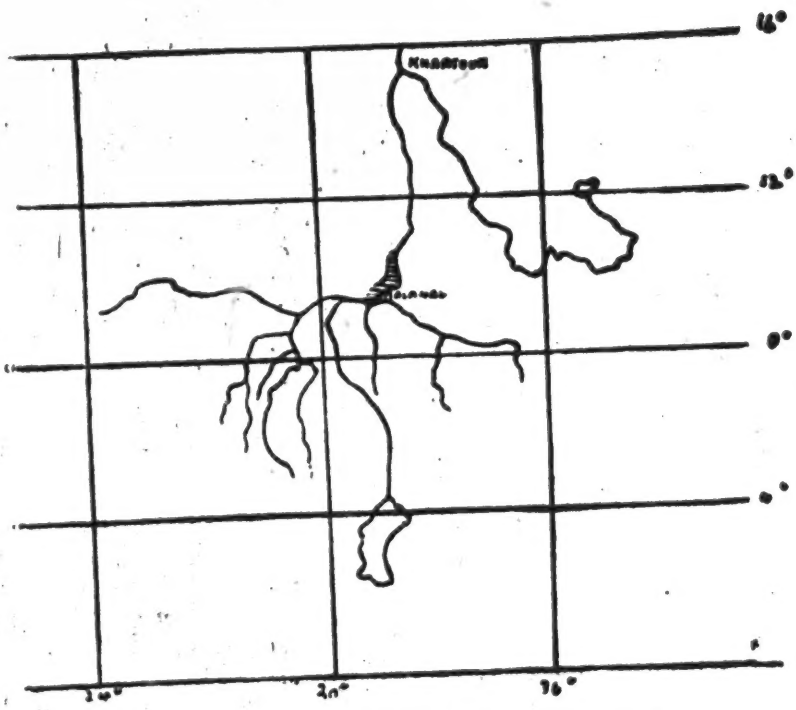


[FACING p.55]

19: Howell & Thomson E, G-5 (1943-1944) 1946
FJ23 Shilluk FJ23

102

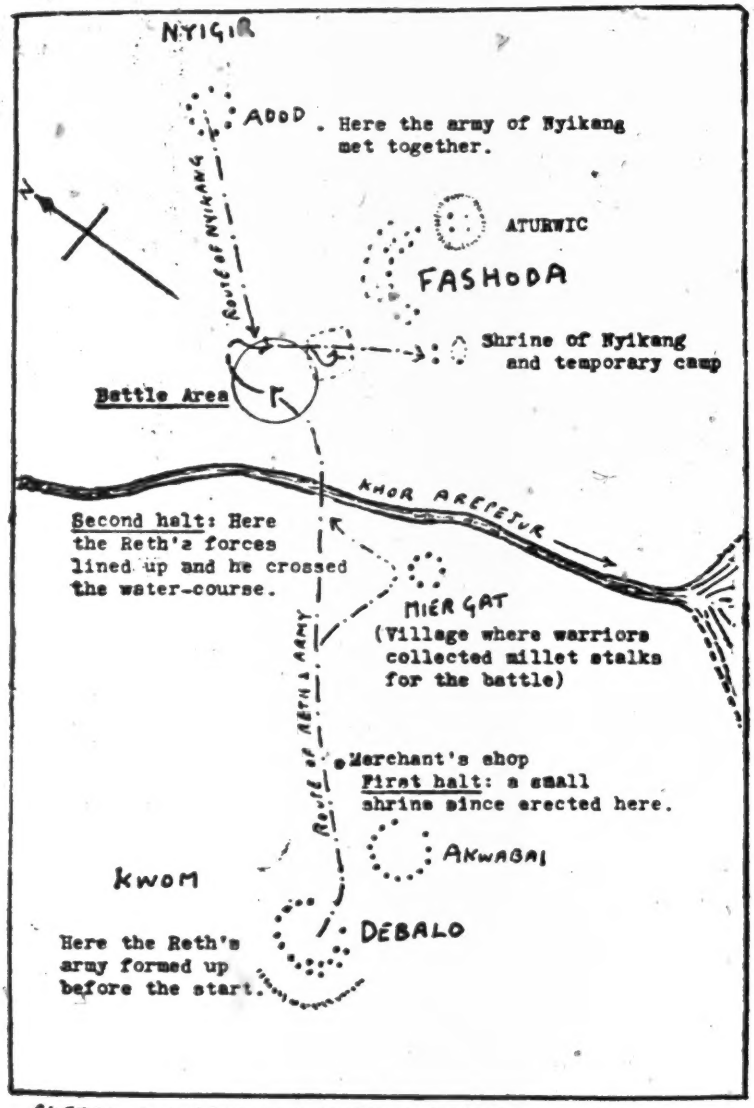


The shaded position shows the territory of the Shilluk Tribe.

[p. 4]

19: Howell & Thomson E, G-5 (1943-1944) 1946
FJ23 Shilluk FJ23

643
102



SKETCH-MAP SHOWING AREA OF INSTALLATION CEREMONIES.

[FACING P. 50]

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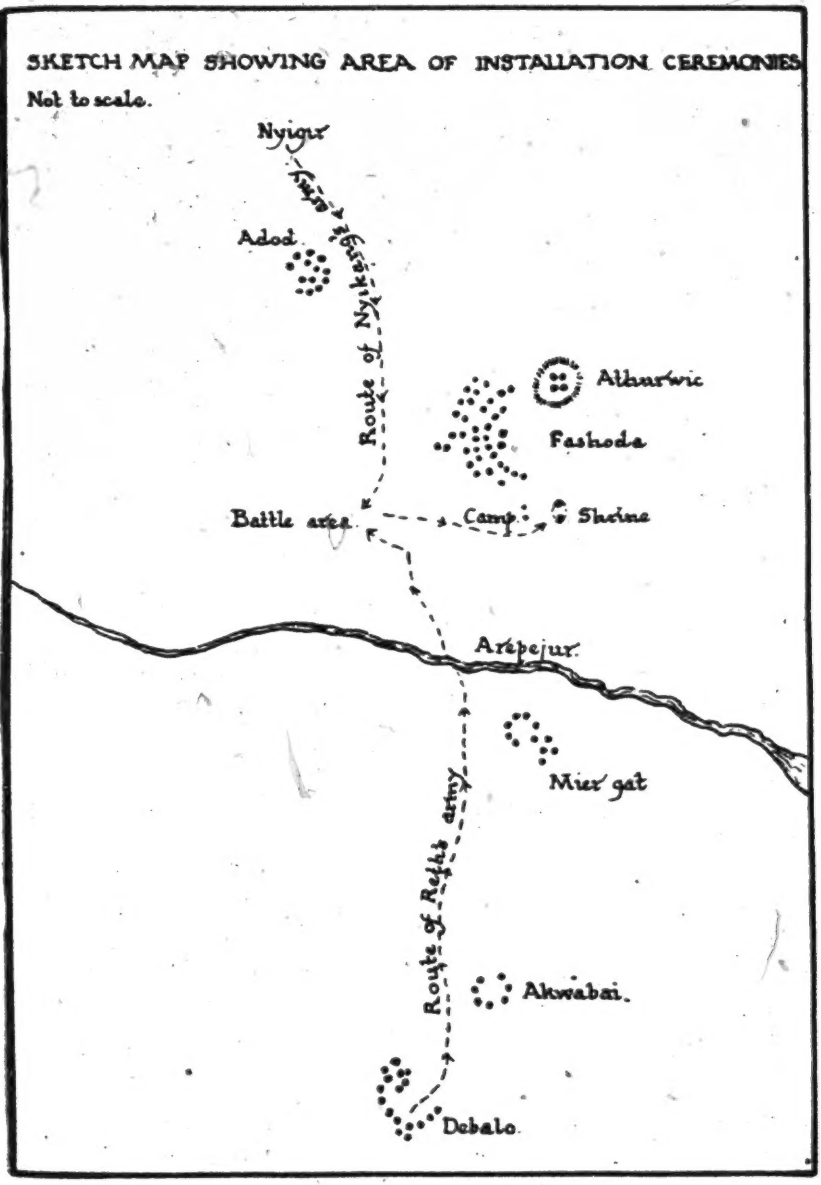
102

SKETCH MAP SHOWING AREA OF INSTALLATION CEREMONIES

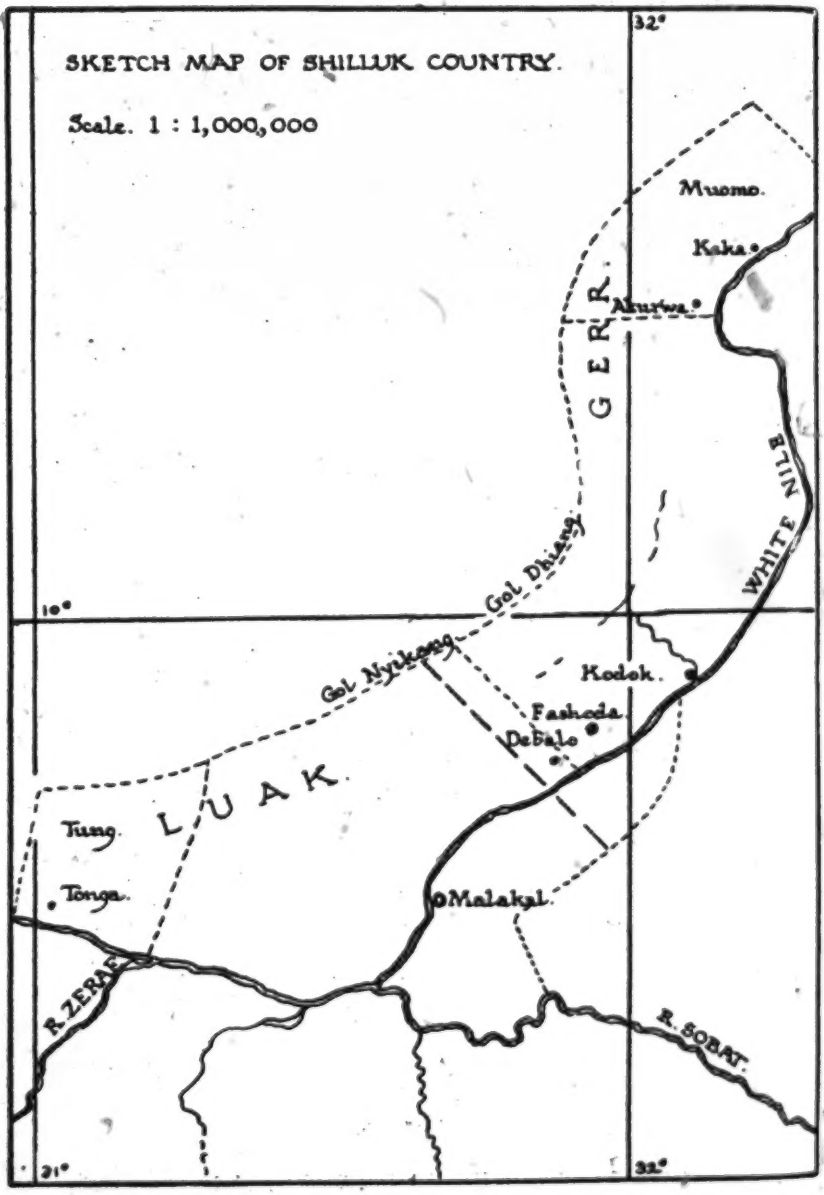
Not to scale.



[FACING p. 200]

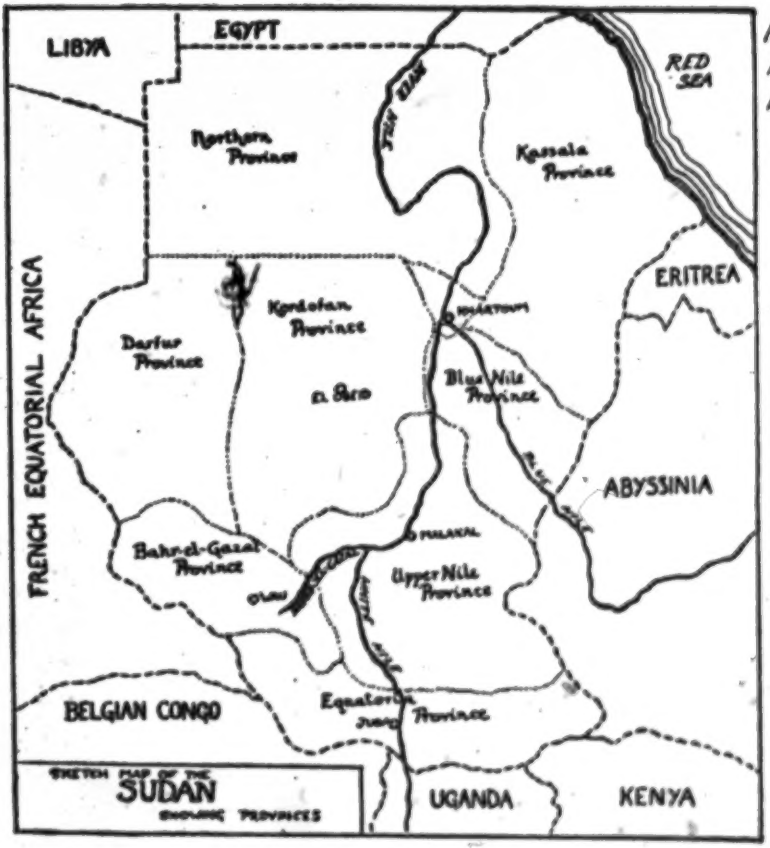
24: Howell E-5 (1951-1952) 1953 FJ23 Shilluk FJ23

102



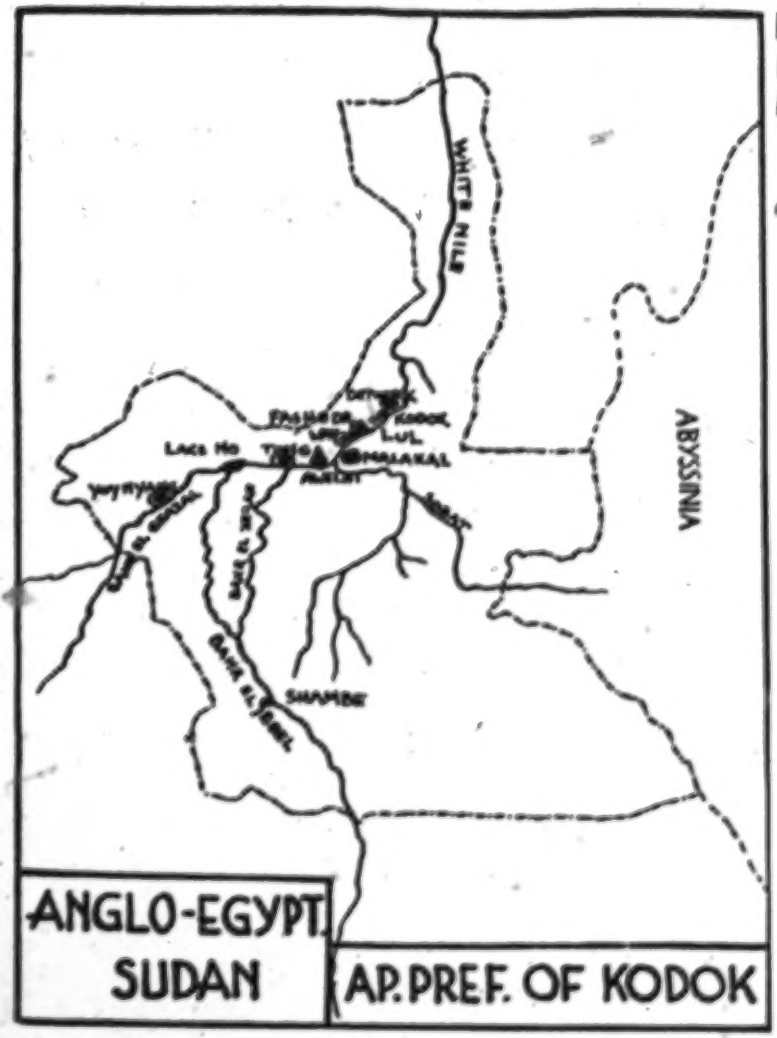
[FACING P. 201]

29:Dempsey M-5 (1940-1954) 1955
FJ23 Shilluk FJ23



This was made on the paddle steamer which wanders along the river between Khartoum in the north and Juba in the south, accepting and delivering mail and cargo at the trading posts and mission stations established on the Nile banks. The good ship *Rejaf* was more of a convoy than a single vessel, for she pushed and pulled along with her seven barges for passengers and cargo. First-class passengers were accommodated on the steamer itself; intermediate second-class passengers were carried on a house-boat-like barge alongside; in front went three barges conveying

29:Dempsey M-5 (1940-1954) 1955
FJ23 Shilluk FJ23



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had been warned that the boat would arrive at Detwok about 9 a.m. At last I heard the raucous hoot which was so often to rouse me from my beauty sleep during the coming years; I bade a quick farewell to the other Fathers who had

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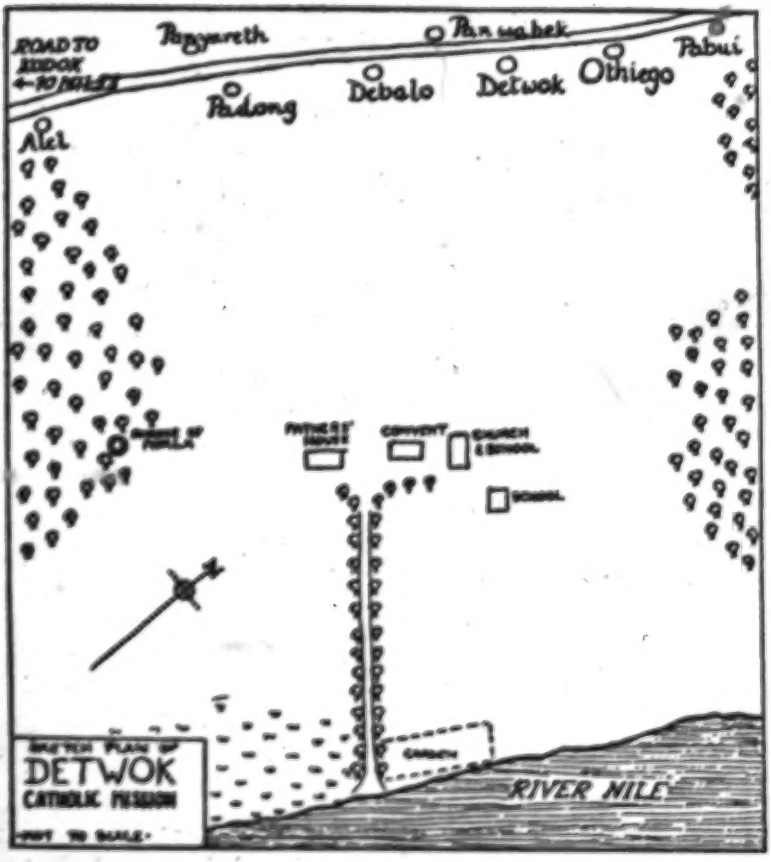
123

29:Dempsey M-5 (1940-1954) 1955
FJ23 Shilluk FJ23



102
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797

last consolations of religion to these poor brethren of Christ. 797 763

After a month or so of my stay in Detwok I was happily settled in my new home, and was beginning to find my way about both in the district and—what was more difficult—in the Shilluk tongue. Although my activities were mainly confined to the classroom, occasionally I was able to escape from the trammels of schoolwork and spend a morning touring round some part of the mission. A morning of visiting 797 123